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PRODUCED IN 2018

STORIES OF CHANGE BY THE AKSHARA TEAM

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## 5 YEARS LATER ...

AS A TEENAGER, ROSHAN'S LIFE IS A LOT DIFFERENT FROM HER CHILDHOOD, SHE IS COMPLETING THE LAST YEAR OF SCHOOL, HELPING IN THE HOUSE AND STUDYING HARD.

SHE IS NOT SO SHY ANYMORE AND INTERACTS WITH FRIENDS, SHE HAS FORGOTTEN HER DREAM OF BEING A TEACHER AND IS STRUGGLING TO COMPLETE HER EDUCATION,

ALL REAL PROPERTY AND A DESCRIPTION OF A

I DON'T KNOW WHAT TO DO! THEY WANT ME TO DROP OUT OF SCHOOL AFTER GRADUATION, AND THEN EITHER GET A JOB OR GET MARRIED! THAT'S UNFAIR! TELL THEM THAT YOU ARE DOING REALLY WELL IN SCHOOL!



IN THE LAST FEW YEARS, EDUCATION HAS BECOME ACCESSIBLE TO MORE PEOPLE AND THE ENROLMENT RATE AT PRIMARY, SECONDARY EDUCATION LEVELS HAVE GONE UP.

BUT THE DROPOUT RATES IN THE COUNTRY ARE STILL HIGH, ACCORDING TO A REPORT BY THE UNESCO INSTITUTE FOR STATISTICS AND GLOBAL EDUCATION MONITORING IN 2016, 47 MILLION GIRLS AND BOYS IN INDIA DROP OUT OF SCHOOL AFTER 10TH GRADE.

OUT OF THE **12 MILLION** YOUNG WOMEN WHO ARE STUDYING AT THE UNDERGRADUATE LEVEL, ONLY ABOUT **600,000** PURSUE PROFESSIONAL COURSES. SOME OF THE PRIMARY REASONS WHY WOMEN'S REPRESENTATION IN EDUCATION IS LOW IN INDIA ARE:

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ROSHAN'S FAMILY COULD NOT AFFORD SENDING HER TO COLLEGE

AKSHARA GAVE HER A SCHOLARSHIP AND ORGANISED WORKSHOPS ON LIVELIHOOD AND LIFE SKILLS LIKE **CONFIDENCE DEVELOPMENT, WOMEN'S RIGHTS AND GENDER AWARENESS.** THE WORKSHOP ON SETTING GOALS MOTIVATED HER TO BECOME MORE OUTSPOKEN AND UNDERSTAND THEM

## DOMESTICITY AND PRESSURE OF MARRYING EARLY

WOMEN IN INDIA ARE OFTEN EXPECTED TO TAKE CARE OF THE HOUSEHOLD CHORES. ONCE THEY HAVE ATTAINED MINIMUM EDUCATION, THEY'RE ENCOURAGED TO MARRY EARLY.

## INFRASTRUCTURAL ISSUES

MOST SCHOOLS IN INDIA LACK THE PROPER INFRASTRUCTURE. MENSTRUATING GIRLS TEND TO DROP OUT OF SCHOOL DUE TO THE LACK OF PROPER TOILETS.

## QUALITY OF EDUCATION

AS PER THE RIGHT TO EDUCATION LAW, SCHOOLS ARE TO MAINTAIN A SET STUDENT AND TEACHER RATIO--THE NEGLIGENCE TO FOLLOW THIS THROUGH ALSO BECOMES A DETERMINING FACTOR FOR MANY STUDENTS TO DROP OUT OF SCHOOL.

#### CONCERN FOR SAFETY

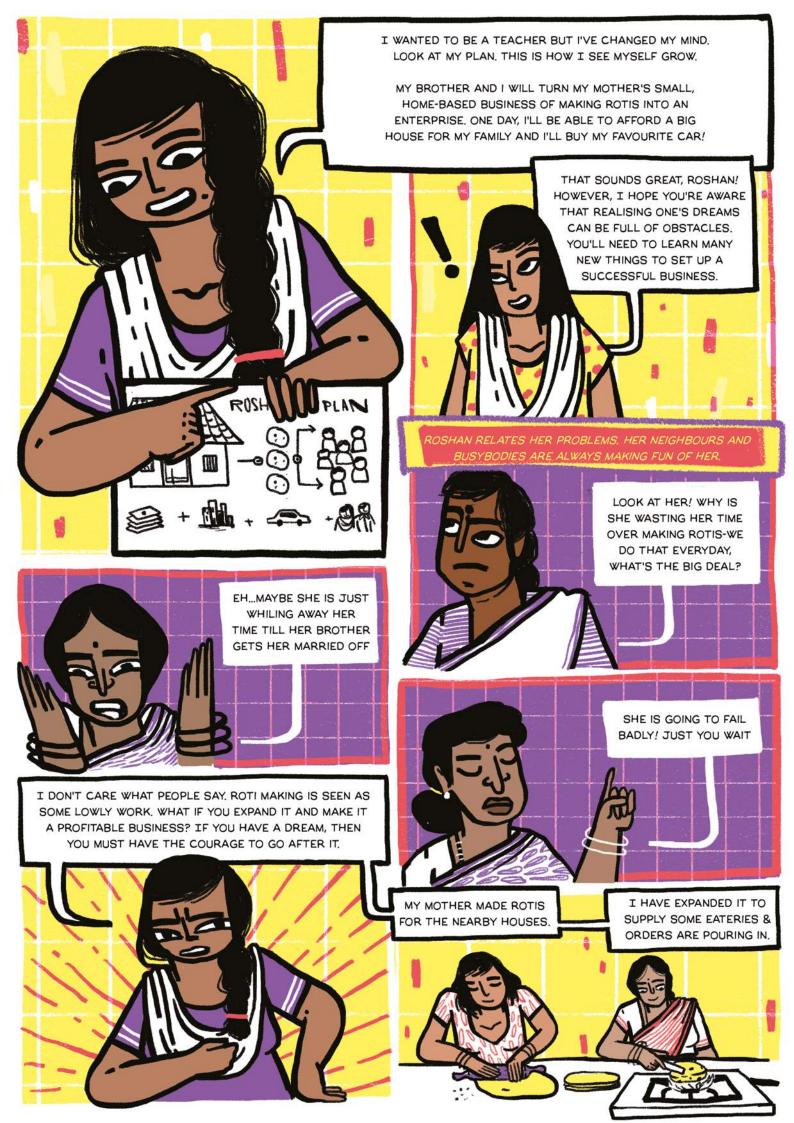
GUARDIANS OF A GIRL OFTEN REFRAIN FROM SENDING HER OUT OF THE HOUSE ALONE. IN CASES WHERE A GIRL EXPERIENCES EVE TEASING, SHE OFTEN HESITATES SHARING SUCH INCIDENTS WITH THE FAMILY MEMBERS FOR THE FEAR THAT THEY MAY STOP HER FROM GOING TO SCHOOL ALTOGETHER.

#### EDUCATION MEANS INDEPENDENCE

EDUCATION PROMOTES INDEPENDENT THINKING AND MANY HOUSEHOLDS IN INDIA TEND TO DISAPPROVE SUCH INDEPENDENCE AMONGST WOMEN.









## REFERENCE LINKS:

HTTPS://THEWIRE.IN/54524/WOMEN-GRADUATION-ENROLMENT-LABOUR-FORCE/

HTTP://WWW.FIRSTPOST.COM/INDIA/UNESCO-47-MILLION-YOUTH-IN-INDIA-DROP-OUT-OF-SCHOOL-BY-10TH-STANDARD-2961334.HTML

HTTPS://WWW.INDIANWEB2.COM/2016/05/10/14-PERCENT-INDIAN-BUSINESSES-RUN-WOMEN-ENTREPRENEURS/

HTTP://WWW.GOVERNANCENOW.COM/NEWS/REGULAR-STORY/FACT-SHEET-WOMEN-ENTREPRENEURS-IN-INDIA

HTTPS://THEWIRE.IN/34430/WOMEN-RUN-14-OF-INDIAN-BUSINESSES-MOST-SELF-FINANCED/

THIS BOOKLET WAS CONCEPTUALISED AND WRITTEN BY NANDITA GANDHI BASED ON THE STORIES OF CHANGE WHICH EMERGED FROM THE INNOVATIVE EVALUATION TOOL USED DURING THE MAPPING CHANGE PROJECT.

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THE STRIKING COVER AND ILLUSTRATIONS ARE DONE BY KRUTTIKA SUSARLA FOR THE KADAK COLLECTIVE.

AKSHARA'S FOCUS IS ON HALF THE POPULATION OF INDIA OR ITS WOMEN AND GIRLS, ESPECIALLY THOSE WHO ARE SOCIALLY AND ECONOMICALLY UNDERPRIVILEGED AND BEAR THE BRUNT OF VIOLENCE.

AKSHARA, A MUMBAI-BASED, NON-PROFIT WOMEN'S ORGANISATION AND RESOURCE CENTRE, HAS FOR 22 YEARS BEEN WORKING FOR THE EMPOWERMENT OF WOMEN THROUGH EDUCATIONAL SCHOLARSHIPS, BUILDING LIVELIHOOD SKILLS AND UNDERSTANDING ONE'S GENDER RIGHTS. IN ORDER TO CURB AND PREVENT VIOLENCE AGAINST WOMEN SO THAT WOMEN CAN LEAD PRODUCTIVE AND DIGNIFIED LIVES, AKSHARA ENGAGES WITH YOUNG MEN TO INTROSPECT AND WORK TOWARDS GENDER EQUALITY AND THE STATE TO IMPLEMENT LAWS AND PROVIDE SERVICES FOR A SAFE, ENCLUSIVE AND SUSTAINABLE CITY.

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